



CHANDLER UNIFIED SCHOOL DISTRICT NO. 80

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"Dedicated to Excellence"

Camille Casteel, Ed.D., Superintendent

Parent and Student Transportation Agreement

Please review the following parent and student transportation responsibilities. Thank you for partnering with CUSD to keep our bus riders safe!

PARENT RESPONSIBILITIES:

1. Before school, parents will make sure students arrive at the bus stop 10 minutes prior to the scheduled pick-up time. After school, parents will arrive at the bus stop 10 minutes prior to the scheduled drop-off time.
2. Parents of Kindergarten and 1st grade students must have a parent/guardian at the bus stop in the morning and afternoon. Bus drivers will not release Kindergarten and 1st grade students at the bus stop without a parent present. If a parent is not present at the bus stop, the driver will take the child back to the school.
3. Parents should familiarize their child(ren) with the bus stop area. Students should know the name of the bus stop, cross streets, and be able to recognize landmarks associated with their bus stop.
4. Parents should discuss bus rules and safety with their child(ren) including proper and safe behavior at the bus stop area.

STUDENT RESPONSIBILITIES:

1. Students will adhere to all bus and bus stop area rules and procedures.
2. Students will be able to recall the name of their bus stop and be able to recognize landmarks associated with their bus stop.
3. When the bus comes to a stop, all students will be actively listening for the bus driver to announce the name of their stop.
4. Kindergarten, 1st and 2nd grade students will wear a bus tag listing their name, the name of their bus stop, and school information. This tag must be worn for the first 10 days of school.



Cut and return to your student's teacher by: _____

Your signature below indicates you have read and discussed with your child(ren) the CUSD Parent and Student Transportation Agreement.

Student Name: _____

Student Signature: _____

Date: _____

Parent Name: _____

Parent Signature: _____

Date: _____